



OUR STRATEGIC AMBITION

Priority 1: Improving Attainment, Attendance, Consistency and Inspection Outcomes (2026-2028)

Over the next three years, the Trust will secure sustained improvements in attainment outcomes and educational quality across all schools, underpinned by a clear, graduated school improvement model aligned to the new Ofsted five-point grading scale. Focus will be given to ensuring that the Trust's two current Requires Improvement (RI) schools - one primary and one secondary - demonstrate clear, measurable improvement at their next inspection. Improved attainment and progress outcomes across all Trust schools. An increasing proportion of schools judged as Strong Standard or Exceptional during their next inspections.

Priority 2: Planned Growth, Inclusion and Alternative Provision (2026–2028)

Over the next three years, the Trust will deliver sustainable growth in pupil numbers while strengthening inclusive practice and expanding targeted provision for vulnerable learners. This priority aligns with the Department for Education's inclusion agenda, SEND and AP Improvement Plan, and expectations for early intervention, inclusive mainstream practice, and high-quality alternative provision. Establish a comprehensive community and civic engagement programme focused on career development, volunteering opportunities, and charitable activity across the Trust.

Priority 3: Future Proofing MET's Financial Sustainability (2026–2028)

Over the next three years, the Trust will strengthen its financial sustainability and resilience to ensure it can continue to deliver high quality education, inclusive provision, and long term value for money. This priority aligns with Department for Education expectations for strong financial governance, effective trust leadership, and efficient use of public funds.

Priority 4: Developing Professional Capital and Talent Density (2026–2028)

Over the next three years, the Trust will invest deliberately in its professional capital to ensure that all staff, leaders, and trustees are supported to fulfil their potential. This priority aligns with DfE and Ofsted expectations for strong leadership, high-quality professional development, and effective governance, while recognising the Trust's wider civic and community responsibilities.

This priority will build a highly skilled, motivated, and values-driven workforce and governance structure across the Trust. By investing in professional capital, strengthening partnerships, and embedding a strong coaching culture, the Trust will enhance leadership capacity, improve educational outcomes, and secure long-term sustainability and impact within its communities.

Children First: Educating today, Inspiring tomorrow.