

Mowbray Education Trust

Spring Term 2 Newsletter

Issue No.3 | 31st March 2023

We have had a very productive Spring Term! Read on for a snapshot of our Trust-wide activities!

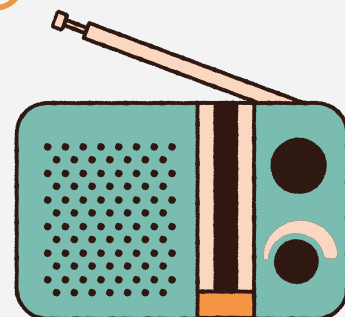
NEWS

Our World Book Day Celebrations were featured in the Melton Times!



Press Coverage Update

Hayley Cheeseman was featured on 103 The Eye during their Community Focus show on Sunday 12th March. She discussed the school's recent Ofsted Rating and its reflection of school improvements and collaborative leadership across the Trust.



FEATURE: RECRUITMENT



Four top tips for nurturing and supporting teachers during a recruitment and retention crisis



It's widely acknowledged that recruitment in education is going through a difficult period. In our final feature this month Anna Butler, Executive Lead for People and Development at Mowbray Education Trust, explains how rethinking your approach to recruiting, nurturing and rewarding teacher talent might be the answer.

Teacher recruitment and retention continue to present challenges for schools across the country. Staff shortages, especially in key curriculum areas, are seeing an increasing number of pupils being taught by non-subject specialists. This is creating added pressure for schools and their teachers and impacting pupils' education.

While there is no overnight solution, this growing issue has inspired my team at Mowbray Education Trust to rethink our approach to recruiting, nurturing and rewarding teacher talent. Now more than ever, it is vital that we provide the best possible professional development and wellbeing provision for teachers to help entice teachers into the profession and boost their job satisfaction so they stay within education.

At Mowbray, our ethos is centred around a shared agreement that children come first in every decision to ensure all policies and projects are focused on benefiting pupils. Since teachers are the most crucial point of contact for our pupils, it is vital that we recruit first-class teachers and ensure they are supported to be their best selves in the classroom. This ultimately enhances pupil outcomes and contributes towards a positive and ambitious culture within the Trust. Here are my top tips for how to recruit, nurture and reward teacher talent to create meaningful impacts for staff and pupils.

• Build a holistic framework for teacher talent

The most valuable aspect we considered whilst building our framework was the why: why is it so important to foster and retain teaching talent? Research clearly points to high-quality teaching as the factor that has the biggest impact on student outcomes. Our vision is to deliver a first-class education for every pupil attending our schools;

therefore, we strive for first-class teaching in every classroom. Critical evaluation has helped us determine our objectives, measures for success and develop strategies to improve the quality of teachers' professional opportunities.

Happy and well-supported teachers lead to better outcomes for pupils and teachers themselves. If a teacher is exhausted or unhappy, it may lead to a build-up of unaddressed issues. While our educators work hard to ensure any personal or professional issues do not manifest in the classroom, the added stress is a burden we do not wish for them to bear. Our job as a Trust is to support teachers' wellbeing and help them tackle any issues that may arise. Equally, ensuring that classrooms are inclusive, calm and inspiring environments can help decrease the stress teachers may face.

In my experience, burnout is one of the biggest factors impacting teacher retention. Prevention and establishing a supportive and caring environment are key to helping teachers achieve a positive work-life balance, a quality which translates positively into the classroom. We, therefore, sought to make workload management a key element of our approach to nurturing teachers.

Additionally, a clear pathway for career progression can help keep teachers motivated and engaged in their profession. Offering plenty of opportunities for staff to hone skills, build expertise and explore areas of interest can reduce stagnation and improve satisfaction. All

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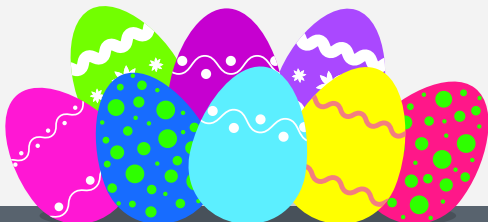
March 2023



Christine Stansfield participated in a CEO Profile Opportunity Interview on Tuesday 28th March, look out for its publication in Schools Week!



The Easter Egg-Stravaganza Community Event at John Ferneley College was featured in the Melton Times.





Community Update

The well being champions from Brownlow Primary School have now been trained by Alex, our education mental health practitioner. The well being champions will start their duties on the playground and in the wellbeing hub after Easter.

Emma Charlton has also been helping at the weekly wellbeing coffee mornings and deliver a chair yoga session today!

Sandie Hart
SEND/Behaviour Advisor Mowbray Education Trust



Events



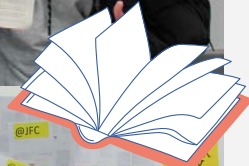
The first Community Cooking Day that took place at John Ferneley College was a success! The session provided simple, budget friendly meal ideas to help with the rising cost of living. They made pizza dough and a tomato sauce plus a Bolognese or chilli con carne, which was all taste tested! John Ferneley College also hosted their annual Easter Egg-Stravaganza Community Event on Thursday 30th March, which was packed with fun activities!



Reading Update

There was much excitement around the World Book Day Photo Booth at John Ferneley College, with thanks to Mrs Newman and Mrs Neath for their hard work! Our students have also enjoyed visits from Creative Learning Services during their English lessons and trips to different places including Waterstones Nottingham to further capture and encourage their interest in reading.

Additional highlights this term include the first weekly reading sessions where Year 9, 10 and 11 students listen to Year 7 and assess their fluency. Our Reading Ambassadors have received Paired Reading training to assist with these sessions. Tutors at JFC have completed the first tutor read with their form groups. Students have also been active in coming to the library to recommend the next reads for their year groups. We are also very proud of a student librarian at JFC who has been nominated for a national award!



Iveshead School also hosted the Scholastic Book Fair this month which gave students the opportunity to buy new and exclusive books. A proportion of the proceeds will go towards the library budget for next year.





School Stories

The Grove and Ab Kettleby Primary School students had a great time taking part in the KS1 Disney Inspired Football Festival at Melton Sports Village! They were also joined by special visitor Footy Bear from Asfordby Amateurs Girls football club!



Sherard Primary School celebrate some of their wonderful staff on International Women's Day!



"... in every one of us there is a brilliant essence that we need to find a way to unleash and celebrate; to never apologise for being oneself."

CHRISTINE STANFIELD
CEO MOWBRAY
EDUCATION TRUST

Mowbray Education Trust

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Sporting Achievements

Our pupils at Somerby and Ab Kettleby Primary Schools enjoyed attending the Sportsability Festival at SMB College this half term! They participated in 9 different activities involving various challenges!



Well done to Tom, Sophie, Myles, Daisy and Max from Ab Kettleby Primary School who represented Melton & Belvoir at the Leicestershire Cross Country Championships in Market Harborough!





Performing Arts

Year 3 pupils at Sherard Primary School enjoyed an incredible trip to the Van Gogh exhibition and took part in the immersive VR experience!



The Hive, from Ab Kettleby Primary School, spent a day at De Montfort Hall for Leicester's Make Music Festival learning to play the ukulele, violin and viola. They also enjoyed a musical performance which consisted of a range of musical styles, from opera to rock!



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Red Nose Day

Staff and pupils across the Trust worked hard to raise awareness and funds for Comic Relief. This included a non-uniform day which saw some imaginative outfits across the Trust, with Sherard Primary School continuing their World Book Day theme of Mr Men and Little Miss Characters!



At John Ferneley College our staff and ambassadors also organised many events including a cake sale, sweet tombola and a Red Nose Day raffle that helped to raise £807 for Comic Relief!



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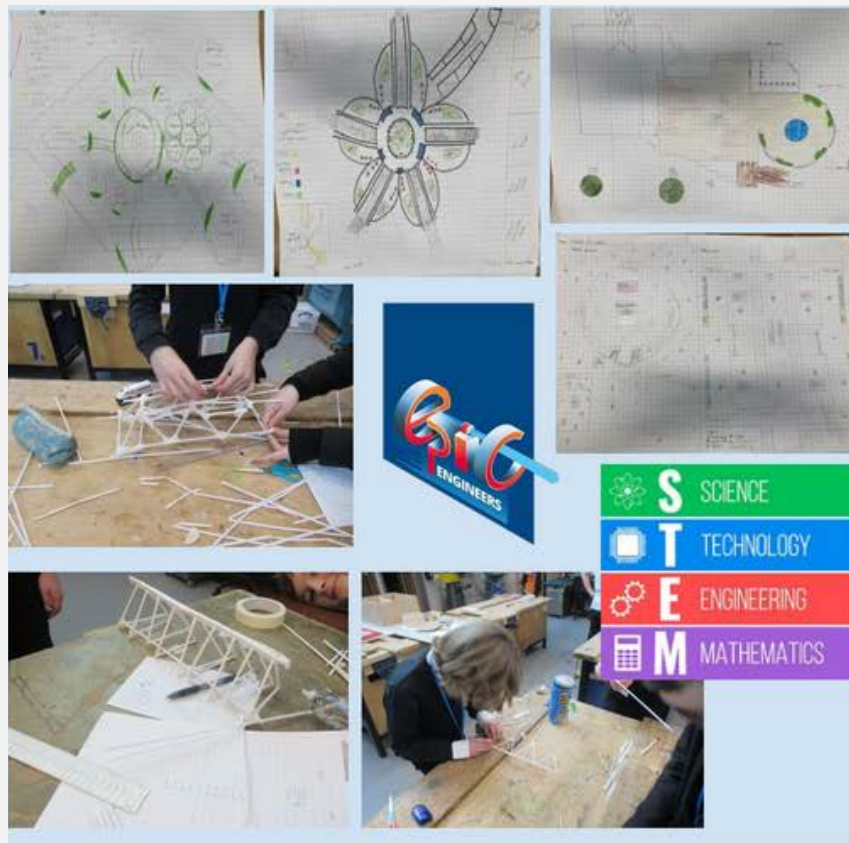


National Careers Week

During National Careers Week our secondary schools hosted an array of events to inspire our students to start thinking about their futures. John Ferneley College hosted a Careers Fair and guest speakers in assemblies and classes. Staff from the college and local employers informed our students of the various job opportunities and options available to them and helped build their aspirations.

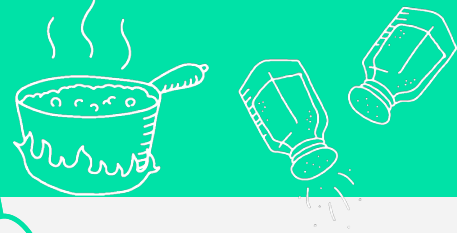


Iveshead School also hosted a variety of activities for students of all ages. These included a 'Speed Networking' session with local employers for Year 9, an assembly for Year 10 from Stephenson's College and a STEM workshop for a group of Year 8 pupils delivered by 'Epic Engineers'. You can find further information on Futures Week at Iveshead School and other activities in their March newsletter [here](#).

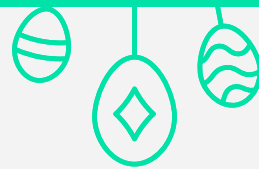


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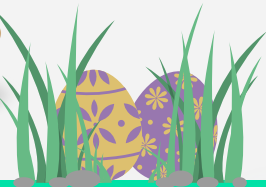
Cooking Across The Trust



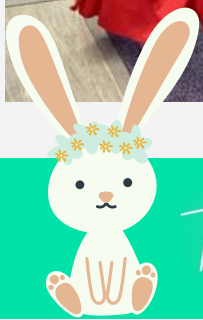
Brownlow students came along to John Ferneley for a cook-off of their healthy meal recipes! Parents and students took part and Mrs Stansfield and Mr Maddox were more than happy to judge the delicious dishes!



Children from the Oasis Preschool and Retreat had a great time celebrating Autism Acceptance week and raised £143.20 from their cake sale and donations!



Alaska Pink Salmon arrived at Iveshead School! The students cooked a range of salmon dishes and learnt about health and sustainability.



Thank you for reading. Happy Easter!

